CITY OF LONDON
PRIMARY ACADEMY
ISLINGTON

British Values Statement

Responsibility:	Head Teacher
Updated:	September 2026
Approved by Board:	September 2026
Next Review Date:	September 2029

The Prevent Duty

The Government defines extremism as: "Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremist also includes calls for death of members of the armed forces." COLPAI recognises the important role education plays in building Islington and the City as place where people from all backgrounds get on and live safely together. In recognising extremism, early indicators may include:

Showing sympathy for extremist causes;

- Glorifying violence;
- Evidence of possessing or accessing illegal or extremist literature;
- Advocating messages similar to illegal organisations such as 'Muslims Against Crusades' or other non-prescribed extremist groups such as 'The English Defence League'.

COLPAI will implement the Prevent Duty through three key aspects:

Aspect 1. Ensuring appropriate adult interaction with pupils

COLPAI will implement a robust safer recruitment policy to ensure all members of staff are suitable to work with children. Through communications, workshops and coffee mornings, we will work in close partnership with parents to raise awareness of our approach to 'Equality and Diversity', the schools Prevent programme and curriculum approaches. The school will research any person/visitor who comes to school to present information directly to pupils; we will not allow anyone to present information to the school community that is not in accordance with the school's ethos of encouraging tolerance and respecting diversity. If visitors will be presenting information to pupils, the content of their talk will be agreed in advance. All such visitors will be supervised at all times by school staff. On entering the school building, all visitors are asked to sign in at the school office and, by doing so, they are agreeing to abide by the school ethos outlined above.

Aspect 2. Dealing with incidents / concerns:

All staff will receive regular Prevent training so that any concerns can be identified quickly and prompt measures taken. If a member of staff is concerned that something that they see or hear from a child or their family indicates that they may be exposed to ideas that promote fundamentalism or radicalisation, this must be reported to the Designated CP Lead immediately. This will/may involve notifying the parents, Children's Social Care, The Social Inclusion Panel and Prevent, as appropriate.

Aspect 3. The curriculum:

Through primary education, we believe that children should be given the opportunity to explore the issues of diversity and understand Britain as a multicultural society. Providing a safe learning environment in which children can raise questions and concerns without fear of reprimand or ridicule and explore boundaries of what is acceptable will engender an open attitude to multicultural and race issues. British values are fully integrated within our whole school SMSC/ PHSE scheme of work titled "Jigsaw."

Through our SMSC/ PHSE curriculum we will promote the principle that we treat everyone with respect whatever his or her race, gender, sexual orientation, religious belief, special need or disability. Lessons and assemblies will promote positive pupil attitudes towards others with a focus on shared values, whilst developing high self-esteem.
By building resilience and self-esteem, children will be encouraged to stand firm and be positive about others and not be influenced by negative peer pressure they may encounter. At COLPAI, we aim to enable children to think for themselves by providing valuable opportunities for discussing, debating, researching and questioning, set within the context of learning based on sound knowledge and understanding.

British Values Statement

At COLPAI, we are dedicated to promoting values, which ensure our pupils develop a strong sense of social and moral responsibility, which will prepare them for life in modern Britain. The promotion of British Values is central to our work; it underpins all that we do as a school community. We take this responsibility very seriously ensuring that our school is democratic, tolerant and pluralist. As a fully inclusive school, there is a place for everyone. Our intake will reflect the vibrant and richly diverse community of EC1 and the local area. We will ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school.

All curriculum areas provide a vehicle for developing an understanding of these concepts but, in particular, our RE, Geography, PSHE, Arts & Culture and Enterprise lessons will provide excellent opportunities to deepen and develop this understanding. Our aim is to ensure children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives. We believe a strong understanding of British Values will provide an excellent foundation to enable our children to embrace and celebrate similarities and difference.

British Values through the Curriculum

There will be a range of planned opportunities to teach the values of our society interwoven across the curriculum. Some examples include:

PSHE: How we influence democracy will be explored though PHSE and Black History Month and equalities work across the curriculum. This includes looking at historical figures such as Nelson Mandela and Gandhi and exploring the effectiveness of different approaches. The rule of law and the importance of laws, whether they be those that govern the class, the school, or the country will be consistently reinforced at COLPAI. Pupils will be encouraged to know, understand and exercise their rights and personal freedoms and will be advised how to exercise these safely, for example through our e-safety and PSHE lessons.

Geography: We believe the place of geography in our curriculum is essential in order to develop a strong understanding of people, places and global citizenship and as such, we look to fully exploit Geography's potential to enable COLPAI children to make sense of the wider world. Through geography we will inspire a lifelong fascination and curiosity about people and places of the world. Children will develop a good understanding of what Britain is through learning about its capital cities and counties, its rivers and mountains, where Britain is in relation to the rest of Europe and other countries in the world.

History: Children will gain an understanding of History, both locally and globally and different and diverse cultures that we celebrate in our communities. Pupils will explore the lives of significant individuals in the past who have contributed to national and international achievements, such as Rosa Parks and Florence Nightingale.

Music: The music curriculum will promote tolerance and understanding of other cultures by incorporating music from many parts of the world.

Art: The Art curriculum will promote British values through encouraging a sense of enjoyment and fascination in learning about the world around and encouraging active participation in artistic and creative activities. Pupils will be encouraged to discuss, work in the style of and use the techniques of a wide variety of artists and designers. British values will be promoted through a wide range of visits and experiences to art galleries and cultural events. We will promote tolerance through exploring different people's ideas,

creative responses and an understanding of different cultures and styles within art, including British art.

Enterprise Education: Pupils will develop the skills of co-operation, motivation and respect through group work and our enterprise challenges will encourage children to develop patience and esteem within themselves and towards others.

Religious, Moral & Spiritual Education: Pupils will gain a greater understanding of religious diversity and practices, covering the main religions and Humanism represented in the UK. COLPAI will follow the Islington Agreed Syllabus set out by SACRE. All children will have the opportunity to visit places of worship that are important to different to faiths. Across the year, COLPAI will actively promote diversity through the celebration of different faiths and cultures.

Physical Education: PE will promote the concept of "fair play", following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others.

Computing: Children will be taught about respect and bullying in the online world, through the 'Switched On' computing programme that features regular e-safety lessons.

Educational visits: Our approach to fully exploit educational visits and experiences outside of the classroom will equip our children with the skills to make a positive contribution to their community as equal citizens, as well as being able to look at British heritage in more depth.

Community Events: We will work closely with local, national and global charities and organisations such as 'UNICEF'. We will encourage our children to interact with children from other schools, both locally and further afield, though organised activities.

British Values	Statement	Evidence	Impact
Mutual Respect and Tolerance of those with different Faiths and Beliefs	Respect is one of the school's five key values; it lies at the heart of our work and permeates all that we do. Our ethos at COLPAI is based on mutual respect and high expectations of good manners encouraging pupils to be courteous and polite at all times. Adults will actively model respect with one another, and with the children, in the way that we speak and treat one another within the COLPAI community. We will pay explicit attention to this value through the Geography, History, RE, and PHSE. Respect is a school value that is promoted at the highest level, starting with self-respect and covering respect for family, friends, teachers, other groups, the world and its people and the environment. Our pupils will be drawn from and reflect the vibrant and diverse local community of EC1. Through our curriculum, we will promote an awareness of different faiths and we will encourage our pupils to recognise and understand these faiths. We will encourage our pupils to show tolerance for others and have a curiosity to find out and understand cultures and faiths that are different from their own. Our children will have the opportunity to visit all the main places of worship in the local area. All staff will model a tolerant and accepting attitude. We will use assemblies to raise and discuss issues of bullying and prejudice and reinforce learning during curriculum time. COLPAI will actively challenge pupils, parents or staff who express opinions contrary to fundamental British Values, including extremist views.	Records of PSHE Sessions Black History Month Subject/curriculum, planning and work books Assemblies RE curriculum, planning and workbooks Enterprise Education (team work) Learning Walks focusing on behaviour and behaviour for learning School Values Visits to and partnership work with the wider community	Children will be able to articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children's behaviour will demonstrate a good understanding of this value in action. Children will be able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
Democracy	The school values pupil voice and we will ask the pupils about their learning, their concerns and for their ideas about how we can make things better for them. We will do this through establishing a school council, by using pupil questionnaires and consulting with pupils. At the start of each year children will vote for their class representatives through an election process. Through their class representatives, children have the opportunity to have their voices heard. The school council will have a budget to develop school improvements. The children will also take responsibility for various areas of the school such as family service at lunchtime, in role as class monitors and assembly set up. As an inclusive school, we work well with our peers (not just our best friends) and make a full contribution.	The establishment of new School Council each year models the democratic process. Learning Walks for behaviour and behaviour for learning School Values	Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children in KS2 in particular are able to use the language of respect.

British Values	Statement	Evidence	Impact
Rule of Law	The school will implement a robust positive behaviour policy: 'Stay on Green'. It will be implemented with consistency and continuity across the whole school to ensure children understand the school rules and what happens if these rules are broken. At the start of each year, classes will discuss class rules and agree a charter to abide by. Day to day, throughout assemblies and during PSHE lessons, positive behavior will be reinforced and rewarded. Children will learn about the importance of having rules and how these relate to laws. We will use a range of PSHE resources to promote moral, spiritual, social and cultural awareness among our pupils. We aim to encourage a well-developed sense of justice enabling our pupils to understand and discuss why there needs to be consequences for those who break the rules or laws. By being immersed in the ethos of the school, our children will learn about their responsibility to be law-abiding citizens. Assemblies and discussions in class will focus on recognising right from wrong and visits from the Police, Fire Service and local councilors will help to reinforce these messages. Through RE lessons, pupils will become familiar with the concept that different religions have guiding principles. Pupils will have opportunities to debate and discussing laws/rules and their application.	Class Rules School Rules Learning Behaviours School Values PSHE/Citizenship lessons / Debating School Council meetings Assemblies RE planning scrutiny and book looks Learning Walks for behaviour and behaviour for learning	Children are able to articulate how and why we need to behave well in school Pupils demonstrate they understand through abiding by our rules. They are able to discuss and debate philosophical issues

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Individual liberty	COLPAI aims to promote independent learners and firmly believes in the rights of the child. Alongside rights come important responsibilities. We will promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment and empowering education, we will provide boundaries for our children to make choices safely such as: what learning challenge or activity to do participation in extra-curricular activities lunchtime options the best resources, materials and strategies to tackle learning tasks selection of book/library stock selection of playground games and equipment Our behaviour policy is built on the principle that children are responsible for their own actions and choices and that these have consequences. The school sanctions system provides reflection time where pupils are able to think about the impact of their choices. Through our pastoral work, children will be strongly encouraged to discuss anything that may be concerning them. During PSHE, e-safety lessons and assemblies, pupils will be taught how to keep themselves safe whilst they exercise their rights and personal freedoms. Safeguarding will be embedded in every aspect of life at the school.	Children are able to show independence in learning and to think for themselves.	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.

British Values in EYFS

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are implicitly embedded in the 2014 Early Years Foundation Stage which COLPAI follows. The following exemplification highlights ways in which EYFS practice at COLPAI will promote British Values

Democracy: making decisions together
As part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development, practitioners will:

- Encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help.
- Demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands.
- Support the decisions that children make and provide activities that involve turn taking, sharing and collaboration. Children will be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Rule of law: understanding rules matter as cited in Personal Social and Emotional development
As part of the focus on managing feelings and behaviour staff will:

- Ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.
- Collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

Individual liberty: freedom for all
As part of the focus on self-confidence and self-awareness and people and communities as cited in Personal Social and Emotional development and Understanding the World practitioners will:

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.
- Encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into Reception Class.
- Promote mutual respect and tolerance through our motto "treat others as you want to be treated."
- As part of the focus on people and communities, managing feelings and behaviour and making relationships as cited in Personal Social and Emotional development and Understanding the World, practitioners will.
- Actively create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.