



COLPAI NEWSLETTER

Dear Parent, Carers and Friends of COLPAI,

A message
from the
Head
Teacher

It is a privilege and a pleasure to lead this exceptional school, and as the school year draws to a close, I would like to celebrate the amazing people who continue to shape and build its success.

To our teachers: thank you for the passion, patience, and skill you bring to every lesson, every day for every child. You've shaped not just what our children know, but who they're becoming. Your excellence shows in every outcome, every proud moment, every child who leaves your classroom a little more curious about the world.

To our teaching assistants: your support is there for all to see, in the classroom, in the lunch hall, on the playground, at events, on school journeys, on the sports field, and on a multitude of school trips. Patient, dedicated, and endlessly resourceful, you play a part in every child's success and this school simply could not function without you.

To our office staff: you are the beating heart of this school. The calm you bring, the organisation behind the scenes, and the warmth you offer every parent and child who walks through the door holds everything together.

To our Senior Leadership Team: thank you for your tireless commitment, your judgement under pressure, and for carrying so much of the weight this year with grace and resolve.

To our governors, led so ably by our excellent Chair and Vice Chair, Ali and Gina: your guidance, challenge, and unwavering belief in this school's mission have been invaluable.

To our Trust colleagues: thank you for your partnership and support in helping us deliver the very best for our children.

To our parents and carers: thank you for trusting us with your children, for your partnership, and for the countless ways you support our community.

And finally, to our wonderful children, you are the reason we do all of this. Your laughter, your curiosity, your resilience, and your kindness inspire us every single day. Watching you grow is the greatest privilege of this job.

My sincere thanks to the COLPAI community. Enjoy a restful and much deserved summer holiday.

With gratitude,

Ms Kim Clapham

Headteacher

Classes and Teachers list for 2026—2027

Year Group	Class	Teacher
Reception	Sun	Ms Dominique Singleton (EYFS Lead, Inclusion and Community Lead and PTA Link)
	Silk	Mr Liam Kelsall
Year 1	Rose	Ms Chloe Godleman (Computing Lead and PHSE & RE Lead)
	Regent	Ms Sophia Eades-Jones (Music Lead)
Year 2	Duke	Ms Alice Smith
	Drapers	Ms Samantha Li (Assistant Head Teacher)
Year 3	Mansion	Ms Tien Tran
	Monument	Ms Leila Maric (Lower KS2 Phase Leader and RWI Phonics and early reading Lead)
Year 4	Fleet	Ms Stephanie Geller (Art, Design and Technology Lead)
	Farringdon	Ms Kaitlyn Askew
Year 5	Gresham	Ms Alex Tsoi (ECT Mentor and Science Lead)
	Goldsmith	Ms Abigail Farrow (Oracy and ESB Lead)
Year 6	Whittington	Ms Paige Tozer (Assistant Head Teacher)
	Walbrook	Ms Courtney Reid (History and Geography Lead, and PE Lead)

Sports Days 2026

What a fantastic week of sport we have enjoyed at COLPAI! From our youngest children in EYFS to our Year 6 pupils, everyone took part with enthusiasm, determination and excellent sportsmanship. It was wonderful to see the children encouraging one another, celebrating successes and showing resilience throughout every event.

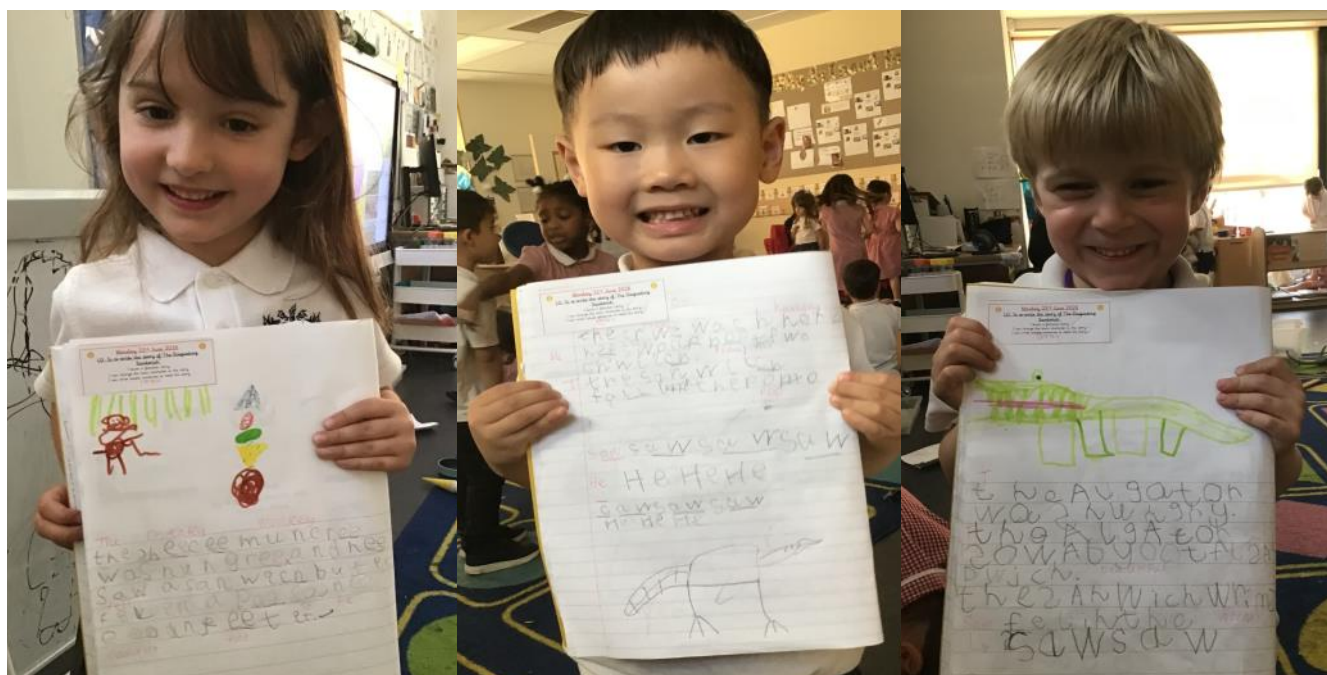
A message
from Mr
Crump

The atmosphere across all three Sports Days was incredible, with families, friends and staff creating a brilliant sense of community as they cheered the children on. Whether competing in team challenges, relay races or individual events, every child gave their very best and proudly represented their house.

A huge thank you to all of our staff, volunteers and families for making the events such a success. Most importantly, well done to every single child for demonstrating our school values of **Respect, Excellence, Teamwork, Aspiration and Creativity**. You made us all incredibly proud!

RECEPTION SUN

This week in Literacy, the children became authors by rewriting the story *The Disgusting Sandwich*. They used their imagination to choose a new main character and created their own version of the story, thinking carefully about the events and using their phonics knowledge to write independently. It has been wonderful to see their creativity and growing confidence as writers.



RECEPTION SILK

Silk Class have shown such a love for art, and it has been wonderful to see their creativity shine! Last week, the children really enjoyed learning about the artist Kandinsky and exploring his colourful, abstract style. They were excited to create their own masterpieces using circles and squares, and each piece was unique. We are so proud of their imagination and the enthusiasm they brought to every lesson!



YEAR ONE REGENT

We've had an exciting week in Regent Class, with sports day and a workshop! A School Recycling Education Officer visited our school to deliver a recycling workshop called "Pass the Rubbish". In this activity, children became more familiar with what can and can't be recycled and it was wonderful to see them working in teams to sort rubbish into the appropriate bins. Well done, Regent Class!



YEAR ONE ROSE

In Year 1 we have been learning about acrostic poems. We were first introduced to the features of acrostic poems and told that each poem has a hidden theme that we can find by the beginning letter of each line. We then explored some acrostic poems as a class, and identified the themes of each. We also discovered that some poems have 'poetic devices' that make their poem even better. We learnt that these can either be alliteration or the use of similes. We were then set off with some acrostic poems and these challenges :

CHALLENGE 1: Crack the code! What's the theme of the poem?

CHALLENGE 2: Read your poem out loud. Can you spot any alliteration?

CHALLENGE 3: Underline any similes you spotted in your poem.

After we had successfully completed our challenges, we were set on another challenge to complete with our table. Each table was given a theme and each child got a letter from that theme with a sentence strip to complete. After we had completed our sentence we worked as a team to place the poem in order and read out loud to the class.



YEAR TWO DUKE

This half term in Computing, Year 2 have been exploring music. We listened to a variety of pieces of music and considered what the music made us think of and how it made us feel. We then compared creating music digitally and non-digitally. Finally, Dukes used an ipad to create music which represented the movements of an animal and created a 'Day at the beach' themed tune. Here they are showing off some of their creations.



YEAR TWO DRAPERS

This week in PE, Drapers had such a fun time developing our ball-rolling and retrieval skills through exciting partner challenges! We worked together to roll balls through gates, improving our accuracy, control and coordination while trying different ways to move, including using one hand, two hands and even using a bat to receive and return the ball. We also practised sending, collecting and returning the balls to our partners, encouraging each other with positive attitudes and great teamwork. There were lots of smiles, laughter and determination as we challenged ourselves and celebrated our successes together!



YEAR THREE MONUMENT

Monument Class have been learning all about the human skeleton in Science. They explored how our skeleton supports the body, protects our vital organs and helps us to move. The children identified and learnt the names of key bones, including the skull, rib cage, spine, pelvis, femur, humerus and tibia. To finish the lesson, the children put their knowledge into practice by creating their own (nearly) life-sized skeletons. They carefully positioned each bone in the correct place and demonstrated an excellent understanding of how the skeleton is structured. It was fantastic to see such enthusiasm, teamwork and scientific thinking throughout the lesson!



YEAR THREE MANSION

This week, our class has been learning all about the human skeleton and the important role it plays in helping our bodies move, protect our organs, and provide support. We explored the different bones that make up the skeleton and discovered how they work together to help us carry out everyday activities. As a hands on learning experience, the children worked collaboratively in small groups to assemble their own life-sized human skeletons. It was a fantastic opportunity to develop teamwork skills while reinforcing their understanding of the different parts of the human body. The students thoroughly enjoyed the activity and were excited to showcase their completed skeletons!



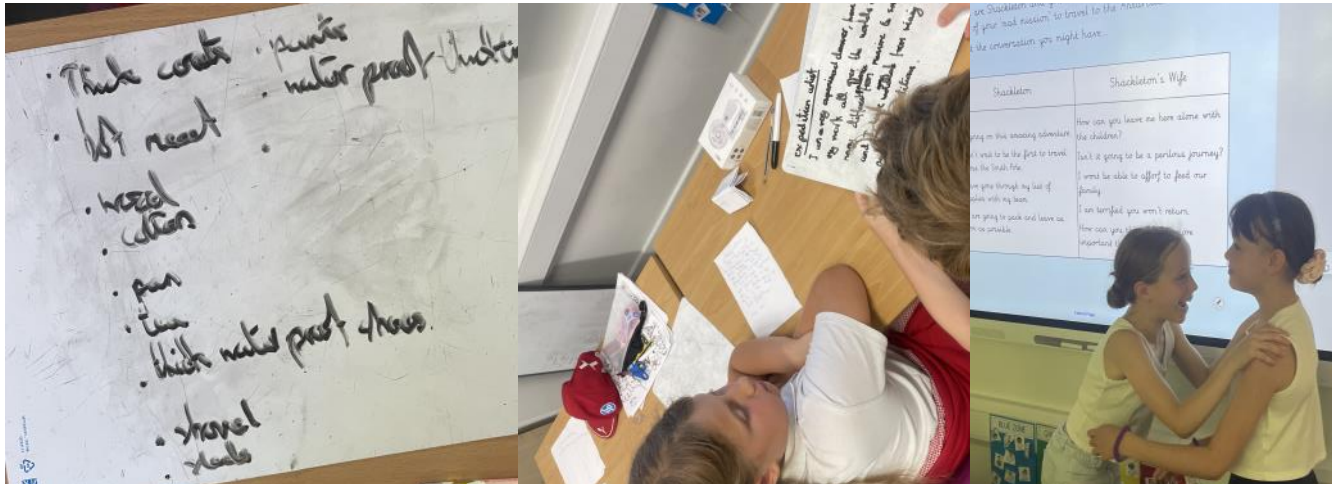
YEAR FOUR FLEET

This week in Literacy, the children learned about the historic meeting between Ernest Shackleton and King George V. They discovered that Shackleton visited Buckingham Palace to offer his ship and crew to the war effort, only to be sent away with the Union Jack and orders to proceed with his expedition. Working in pairs, they then acted out the encounter. One partner was Shackleton explaining his plans and the other was King George V delivering his verdict. The moment of passing over the flag proved particularly powerful and during reflection, the children spoke thoughtfully about both perspectives. They noted that the King might have even been wondering whether he would ever see Shackleton again.



YEAR FOUR FARRINGDON

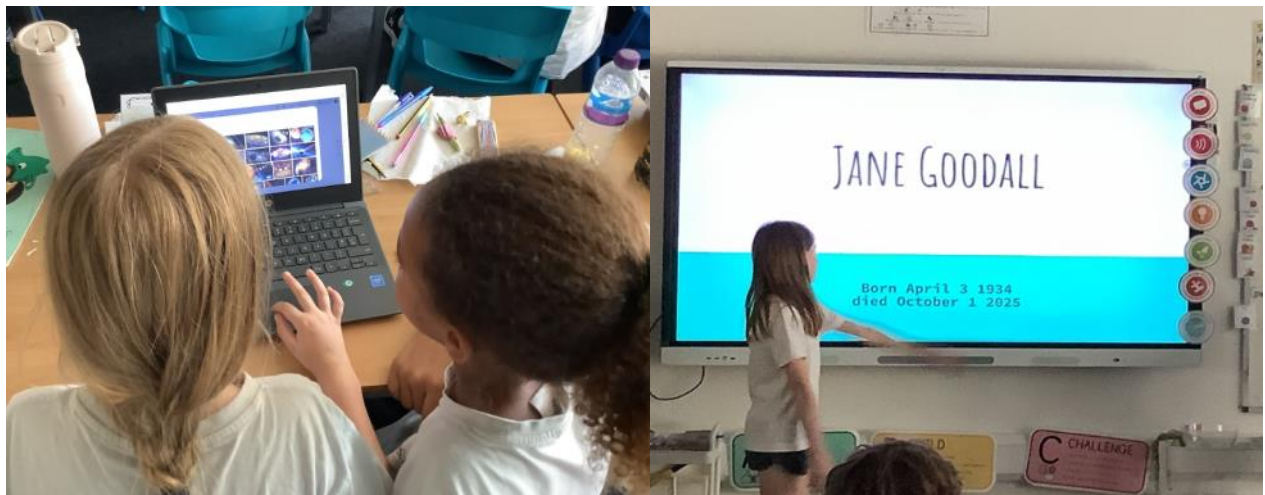
In Literacy this half term, Year 4 have been exploring the fascinating world of Arctic explorers, with a particular focus on Ernest Shackleton and his famous Antarctic expedition. The children have immersed themselves in the challenges of exploration by planning their own expeditions and writing formal letters to apply for a place on Shackleton's crew. Most recently, they have written imaginative diary entries from Shackleton's perspective, using historical knowledge, rich vocabulary and powerful descriptive language to bring his experiences to life. We have been incredibly impressed by the creativity, enthusiasm and high-quality writing the children have produced throughout this topic. A great way to end our Year 4 Literacy lessons.



YEAR FIVE GRESHAM

Gresham class ended the school year with an inspiring Science lesson, learning about two incredible zoologists and documentary makers, Jane Goodall and David Attenborough. We discovered how their passion, dedication and determination have helped protect wildlife and inspired millions of people to care for our amazing planet.

Working with a partner, we researched one of these remarkable scientists before creating and presenting our own presentations to the class. We were so impressed by the fantastic teamwork, confident presentation skills and fascinating facts everyone shared. It was the perfect way to celebrate a brilliant year of learning, curiosity and discovery in Year 5.



YEAR FIVE GOLDSMITH

Goldsmith have enjoyed their final couple weeks in year 5, demonstrating their excellence and showing how far they have come over the year. We finished reading 'A Long Walk to Water', and were flabbergasted by the ending and how the two stories intersected. We ended our Science topic about Living Things and Their Habitats by learning all about David Attenborough and Jane Goodall. We created presentations about why their contributions are so important to our understanding of the world. Thank you for a fantastic year Goldsmith!



YEAR SIX WHITTINGTON

Our Year 6 pupils had a fantastic time on their residential visit to PGL. Throughout the week, they took part in a wide range of exciting activities, including abseiling, raft building, archery, and laser tag. The trip provided countless opportunities for the children to challenge themselves, work collaboratively and develop their confidence and resilience. It was wonderful to see them encouraging one another, stepping outside their comfort zones and celebrating each other's successes. As well as enjoying the activities, the children represented the school exceptionally well. Their behaviour, manners and positive attitudes were commented on by the PGL instructors throughout the week, and they should all be incredibly proud of the way they conducted themselves!



EXCEPTIONAL LEARNERS!



Silk Reception	Penelope	Penelope has made exceptional progress in all areas of her learning. She always approaches new challenges with enthusiasm and gives her best in everything she does. Well done, Penelope!
Sun	Eden	Eden has shown fantastic confidence in speaking in front of the whole class and sharing his ideas during our learning.
Rose Year One	Whole Class	Our Year 1 class has shown exceptional kindness and compassion throughout the year. They have consistently cared for one another, celebrated each other's successes, and shown respect, empathy, and inclusivity every day. Their thoughtful actions and willingness to help others have created a happy, supportive classroom where everyone feels valued.
Regent Year One	Whole Class	All of Regent Class have been truly exceptional, this year. They have worked incredibly hard, so for the first and only time this year, Ms Godoy and I have chosen them all to be our exceptional learners. Their engagement, curiosity and kindness have blown us away. We are proud of every single child and we can't wait to see what they go on to achieve in Year 3.
Drapers Year Two	Haniya	Haniya is our exceptional learner this week for her fantastic overall effort in class! She has shown great determination, is becoming more independent in her learning, and always tries her very best. Well done
Dukes Year Two	Amari	Amari has been an absolute superstar throughout her time in Year 2! She is incredibly hard-working, kind and a real role model. We wish you the best of luck in your new school Amari!
Monument Year Three	Hugo	Congratulations to Hugo for his excellent effort in Writing this week. He has produced some fantastic work and should be very proud of the progress he is making. Hugo has also shown amazing focus during our Science and Computing lessons.
Mansion Year Three	Aren	Aren has shown great commitment to improving his literacy and phonics this term. He is becoming increasingly independent, completing his work with much greater confidence and requiring less reminders from adults than before.
Fleet Year Four	Abdullah	Abdullah has been working so hard in Literacy lately. He has really improved on how much he can write in a lesson while also paying close attention to punctuation. Way to go, Abdullah!
Farringdon Year Four	Ellie	Congratulations to Ellie for her exceptional diary entry written from the perspective of Ernest Shackleton as he reflected on meeting King George V. Ellie created an incredibly detailed plan before writing, which enabled her to produce a thoughtful, engaging and convincing diary entry.
Gresham Year Five		This week's exceptional learner is the whole of Gresham class! You have all worked incredibly hard throughout Year 5, showing resilience, kindness, curiosity and determination in every challenge, making fantastic progress and creating so many wonderful memories together.
Goldsmith Year Five	James	James has flourished during this year. I am so impressed with his confident approach to learning, specifically explaining and recalling key vocabulary in Science and Geography. James has excelled in both these subjects over the past week, culminating in an excellent presentation about David Attenborough made with his partners.
Whittington Year Six	Whole Class	Throughout the year, our Year 6 pupils have demonstrated resilience, determination and an outstanding attitude to learning. From working tirelessly in preparation for their SATs to embracing every opportunity in and beyond the classroom, they have shown what it truly means to be exceptional learners. They have supported one another, and we are incredibly proud of all they have achieved. We wish them every success as they begin the next exciting chapter of their journey at secondary school!



WHOLE YEAR ATTENDANCE

Silk: 90.9%

Sun: 94.6%

Rose: 96.1%

Regent: 95.6%

Dukes: 94.4%

Drapers: 94.8%

Mansion: 96.5%

Monument: 95.9%

Fleet: 95.9%

Farringdon: 96.2%

Goldsmith: 96.1%

Gresham: 95.9%

Whittington: 95.8%

WHOLE SCHOOL: 95.4%



DATES FOR YOUR DIARIES

Wednesday 15th July Last day of Summer Term. 13.30 Finish,

Tuesday 1st and Wednesday 2nd September: INSET Days (Staff only)

Thursday 3rd September: First day back for Year 1 to Year 6

Monday 28th September: Whole school vaccinations

Monday 12th October: Trust INSET day