



COLPAI NEWSLETTER



Dear Parents and Carers,

What a wonderful couple of weeks it has been! There is so much to celebrate across the school, and it has been a real joy to see so many aspects of school life in full swing.

In Year 1, our Phonics Screening Check is currently underway. This is a chance for every child's reading progress to be recognised, and we are incredibly proud of the hard work our Year 1 pupils and their teachers have put in throughout the year. Likewise, Year 4 have been busy with their Multiplication Tables Check, demonstrating just how much mathematical confidence they have built up. It is always impressive to see the children approach this with focus and resilience and recall their table fact with such speed and fluency.

Our Reception children have begun their transition programme in preparation for Year 1, attending whole-school assemblies and making visits to the Year 1 classrooms. These early steps are so important in helping our youngest learners feel confident and excited about the year ahead. Our Reception Classes have also had a wonderful day out at the Camley Street Nature Park near King's Cross, exploring the natural world right on our doorstep. Trips like these bring learning to life in ways that the classroom simply cannot replicate, and the children returned buzzing with excitement. Meanwhile, the EYFS team has been carrying out home visits to welcome our new Reception cohort into the school family. These visits are a treasured part of how we begin to build the warm relationships with children and families that make our community so special.

Parent Book Looks have been running throughout the fortnight, with a different year group each day. It has been a delight to see children proudly sharing their books and their learning with their grown-ups.

Our Arsenal After School Coaching sessions continue to go from strength to strength and are proving a huge hit with pupils. It is fantastic to see so many children energised and active after school.

Finally, A special mention must go to our Year 6 pupils, who have been doing a stellar job supporting the running of the Scholastic Book Fair. Their enthusiasm, responsibility, and salesmanship have been exemplary. They are a real credit to themselves and the school. Year 6 have also been taking part in Asthma Awareness Workshops as part of our Healthy Schools programme, developing their understanding of how to manage and support health and wellbeing — knowledge that will serve them and those around them for years to come.

Thank you, as always, for your continued support. It truly takes a whole community to make a school this vibrant.

Ms Kim Clapham

Headteacher

Dear Parents and Carers,

Over the past few months students in Years 3, 4 and 5, alongside members of their families, have taken part in the Sculpture in the City Family & Community Programme led by URBAN LEARNERS. Through a series of creative workshops we explored art and architecture in the City before collaborating to create an incredible artwork 'Light versus Shadow'

A message
from Ms
Morgan, Art
Lead

The finished collage was showcased at Guildhall Art Gallery as part of the City Creators Family Day: Community Takeover. COLPAI students and families were one of three participating groups, with the event celebrating the creativity, teamwork and imagination of everyone involved. The Sculpture in the City Family & Community Programme is supported by the City of London Corporation's CIL Neighbourhood Fund.



Dear Parents and Carers,

Hackney Anaconda Swimming Club and Swim School

If your child wishes to further develop their swimming outside of school swimming lessons Hackney Anaconda offers:

A message
from Mr
Crump

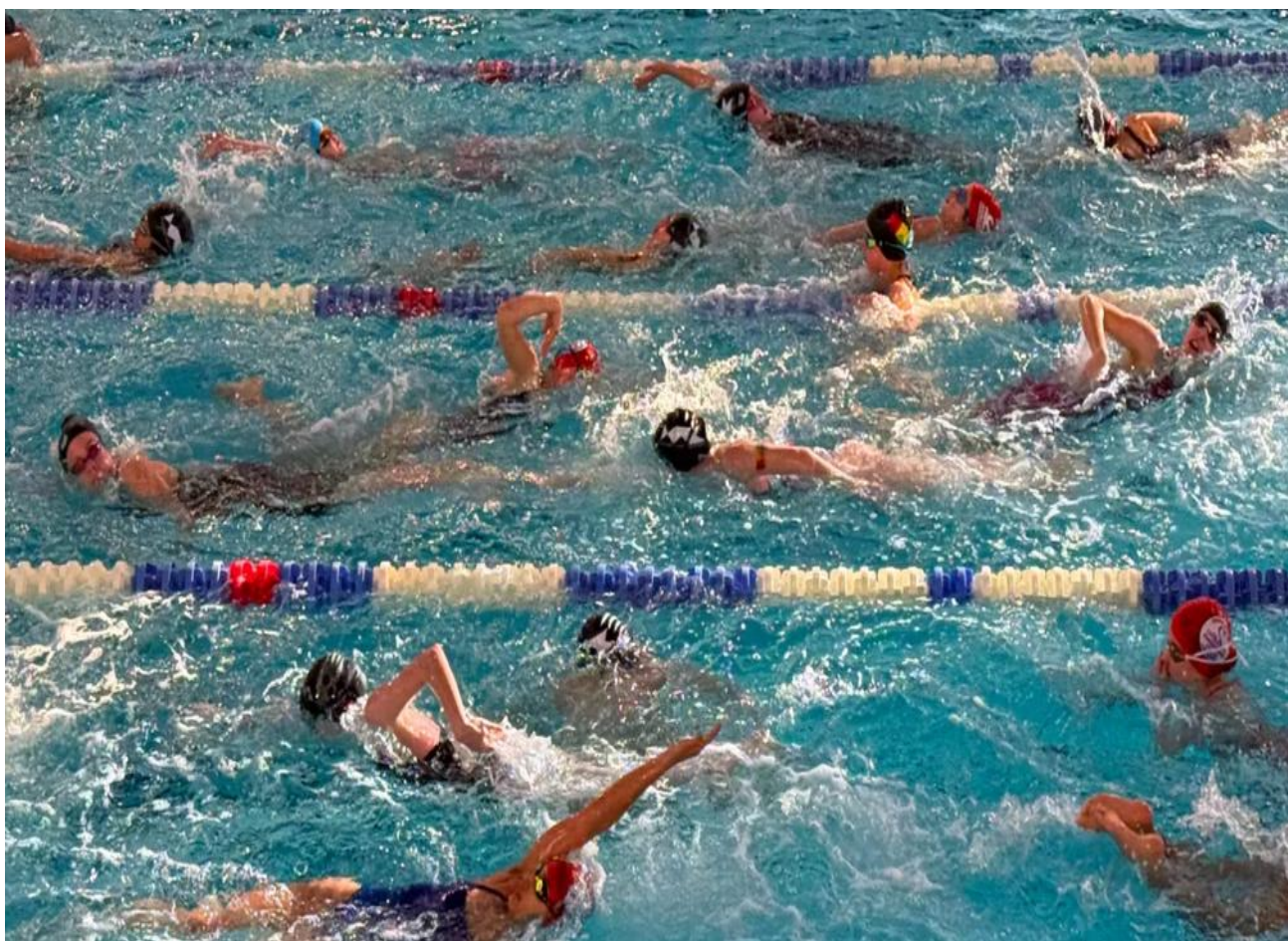
- **Learn-to-swim lessons** for children of all abilities, from beginners through to advanced swimmers.
- **Competitive swimming club sessions** for children looking to develop their skills further and participate in competitions.

Families can find more information and book swimming lessons via our website:

[Hackney Anaconda Swim School](#)

For children interested in joining our swimming club, parents can arrange a trial session through:

[Hackney Anaconda Swimming Club Trials](#)



Dear Parents and Carers,

We are pleased to confirm that Torin McDowell, Education Support Practitioner for Bright Futures, will be in school on the following dates for drop ins with parents, between 8:45 and 10:45: 16th June, 30th June, 14th July 2026

A message
from Ms
Holley

Bright Futures, what we can help with

We know that being a parent is not always easy and that all families need extra help at some stage as children grow up. This might be because your housing situation is difficult, or you are hoping to get into work or training. A relationship may have broken down or someone close to you has gone to prison. Your teenager's behaviour might be challenging at home or at school. You may have growing debts, or you may be at risk of losing your home.

Family Support Surgeries
If you have a question, need some information, advice or guidance you can speak to an Outreach Support Practitioner at one of our Family Support Surgeries.

Education Drop-Ins
The Bright Futures Early Help team have Education Support Practitioners on hand to offer support regarding your child's schooling & education.

School Drop-In Support Surgeries
Please speak to your child's school if you would like to access one of our In-School support surgeries.

Youth Outreach
Islington has a number of Youth Centres offering constructive activities for Islington's Young People. Play and Youth Practitioners are available to provide information, advice and guidance as well as signposting. Check out your local Youth Centre for more information;

Adventure Playground Outreach
Play and Youth Practitioner will be available to offer information, advice and guidance, signposting and more!

Afghan and Ukranian Support Groups
Bright Futures and LIFT youth hub have created support groups for Afghan and Ukrainian young people between 8 and 14 years of age. We provide the space; however, the young people are in charge of this - they are free to talk and be creative. Resources such as Art and Games are provided for the young people to use in the sessions.

Parenting Programmes
There are a range of parenting programmes on offer that cover different ages and different situations. For more information speak to a member of staff or visit islington.gov.uk/parenting-programmes

CAMHS - Child and Adolescent Mental Health Service (CAMHS)
CAMHS support families with a range of emotional, well-being and behavioural needs. For more information pick up a leaflet in one of our centres or speak to a member of staff.

Parent Champions
Did you know there are opportunities to volunteer with Bright Futures as a parent champion? For more information contact Hannah Brewer email: Hannah.Brewer@islington.gov.uk

Holiday Activities
We also offer additional activities during the school holidays. To keep up to date with what is going on in your area, sign up to the Bright Futures Newsletter, or access information through school drop-in surgeries.



Find us.

Bright Futures services are delivered in the North, Central and South areas. You can attend sessions in any area but for some services you will need to know which area you live in.

Scan the QR code or visit islington.gov.uk/your-area to use the local area finder on Islington's website.

You can also call our helpline on **020 7527 4343**. The line is open Monday - Friday, 9am - 5pm



RECEPTION SUN

This week in Maths, the children enjoyed making fruit kebabs to support their learning of addition and subtraction. Using two different types of fruit, they carefully counted how many pieces of each they had and created number sentences to represent their totals. The children practised combining groups, finding totals, and explaining their mathematical thinking before enjoying their delicious creations!



RECEPTION SILK

This week, Silk Class has shown amazing creativity skills by creating sandwiches using a range of collage materials. Some children chose to make sandwiches with foods they enjoy eating, including ingredients such as cheese, tomato, broccoli, and cucumber.

Some children created a disgusting sandwich linked to our story, *The Disgusting Sandwich*. Using their imaginations, they designed unusual and funny sandwiches filled with ingredients such as slugs, snakes, spiders, and even monsters to make them as disgusting as possible! The children thoroughly enjoyed sharing their ideas and talking about the different ingredients they chose.



YEAR ONE REGENT

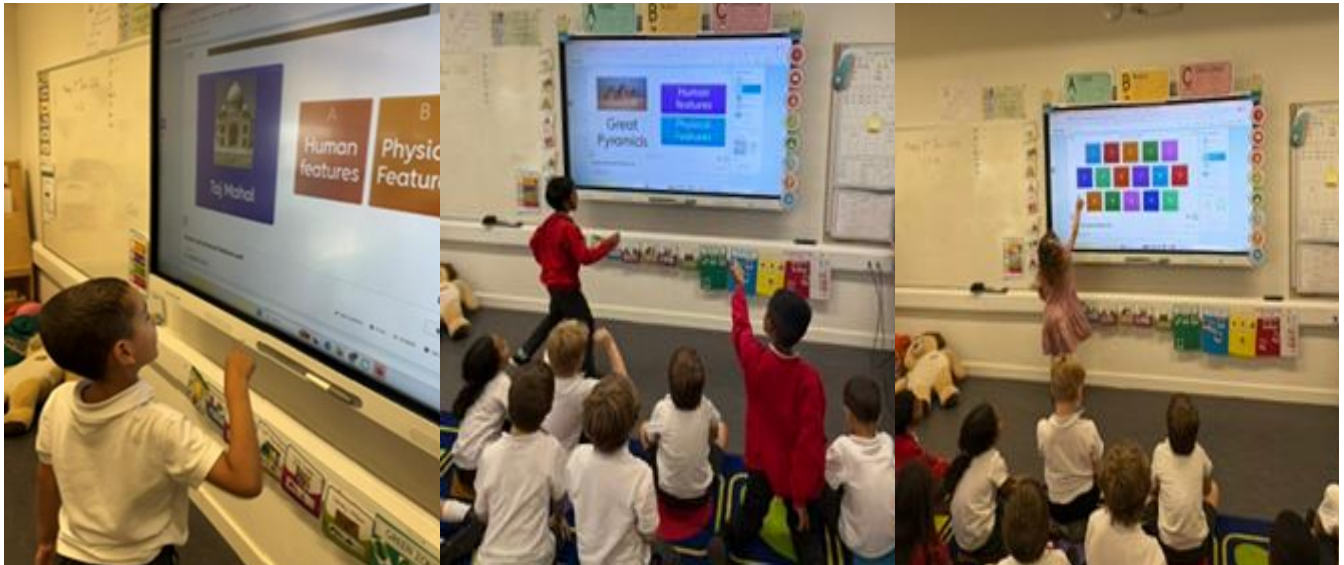
In Geography this week, Regent Class studied a map of Great Britain, discussing its island status and locating its surrounding coastline and beaches. The children then identified what they might see at the seaside, and then in pairs, they categorised them into human and physical features. We then looked at glossaries, in preparation for our writing lesson, next week.

Excellent work, Regent Class!



YEAR ONE ROSE

To kick off this term's exciting new Geography topic, exploring popular natural and man-made wonders, the children began by discussing how everything in the world is either created by humans or formed by nature. They explored the differences between human and physical geographical features by studying images of famous landmarks and considering clues such as their shapes, materials, and how they were formed. The children then consolidated their understanding through interactive games on their iPads, where they were challenged to identify and classify well-known places as either human or physical features.



YEAR TWO DUKE

In PE, we practised several activities ahead of Sports Day! We had a go at throwing the javelin as far as we could, raced around cones whilst balancing a ring on our heads and threw beanbags into hoops to score points. We could win 5, 10 or 20 points depending on which hoop it landed in. We worked brilliantly in our teams, chanting and offering tips to support one another. Miss Eades-Jones awarded us with teamwork Trackits. We are so excited for the real thing now!



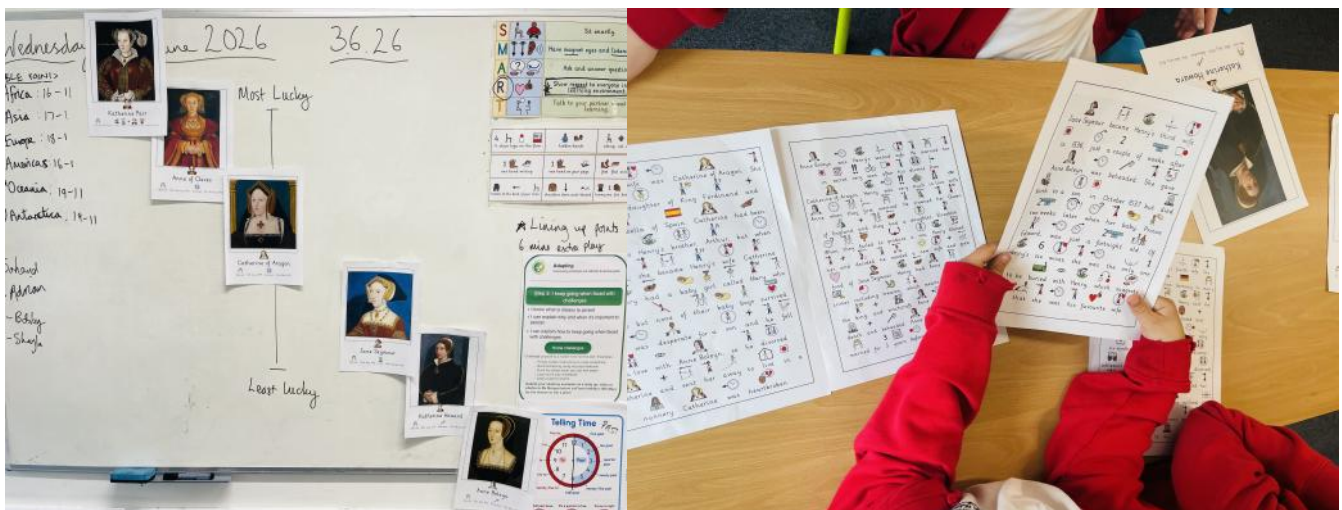
YEAR TWO DRAPERS

This week in Drapers Class, we became UK explorers! We reviewed the four countries that make up the United Kingdom and their capital cities. Using maps and toy cars, we travelled around the UK, finding different countries and capitals. We also explored the seas surrounding the UK using maps and toy boats. The children had great fun while developing their geographical knowledge and map skills. Our classroom was full of excitement as we zoomed, sailed and adventured our way across the UK!



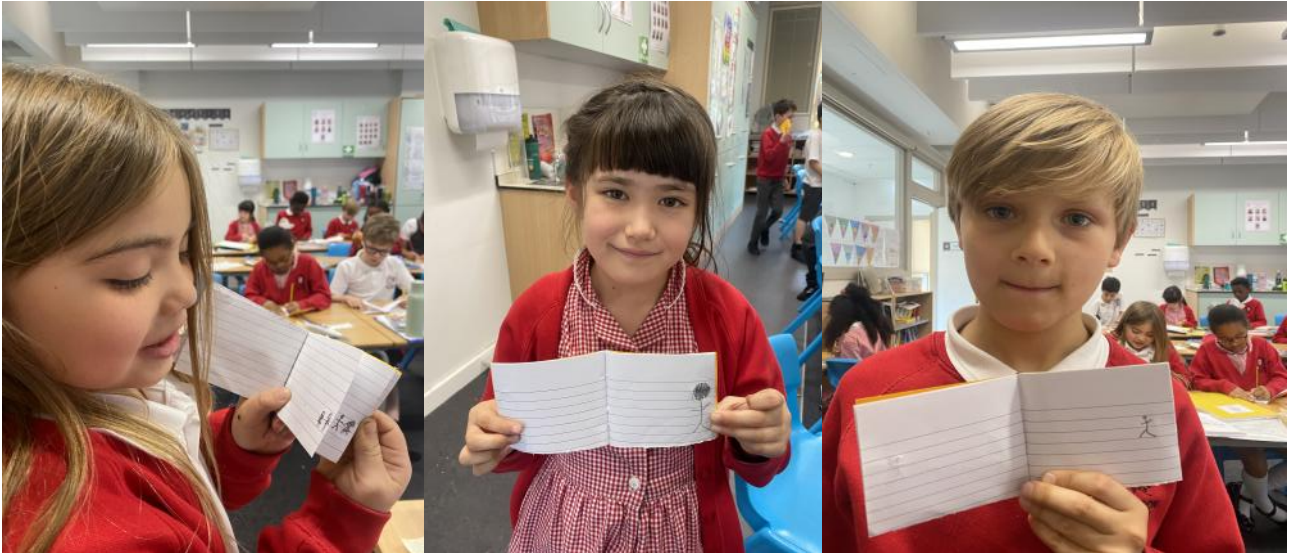
YEAR THREE MONUMENT

Monument Class have been developing their historical thinking by learning about the six wives of Henry VIII. The children explored the stories of each wife and used evidence to rank them from the luckiest to the unluckiest, justifying their decisions like real historians. They also investigated what Henry VIII was really like by studying portraits and reading first-hand accounts from people who met him. This helped the children understand how historians use different sources to build a picture of the past. Their learning has provided an excellent foundation for our trip to the Tower of London, where they continued to explore the fascinating Tudor period.



YEAR THREE MANSION

This term, Year 3 have been learning all about animation. We discovered how animation works by showing a series of pictures very quickly to create the illusion of movement. We looked at different types of animation and explored how animators bring characters and stories to life. As part of our learning, we made our own mini flip books. We carefully drew pictures that changed slightly on each page. When we flipped through the pages quickly, our drawings appeared to move! We had lots of fun creating our animations and were very proud of the results. It was exciting to learn about the creativity and patience needed to make animations, and we enjoyed becoming animators ourselves.



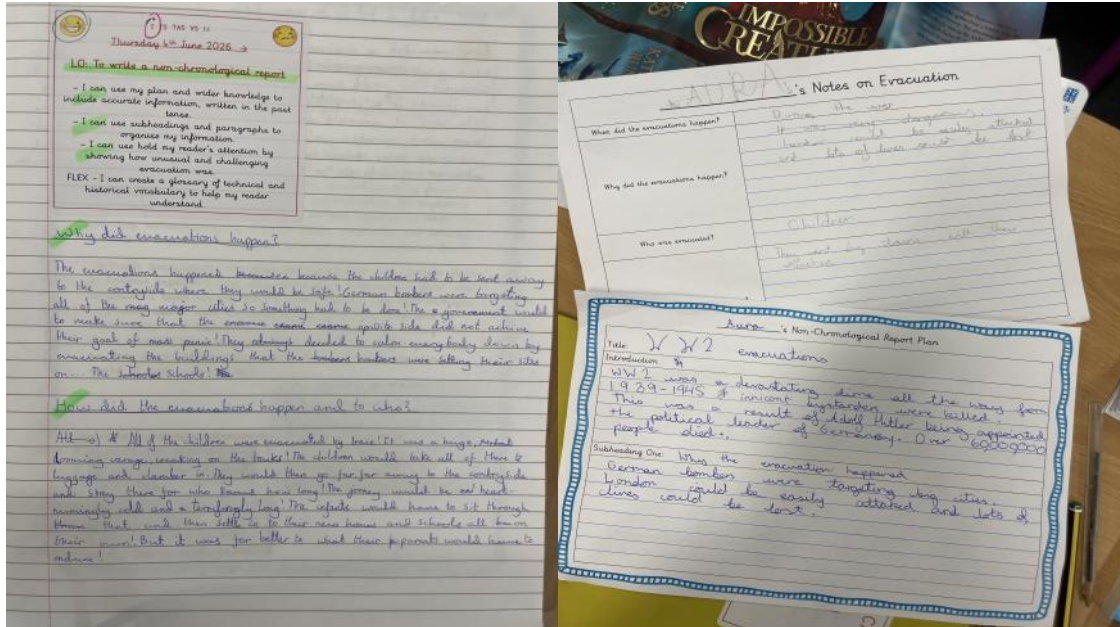
YEAR FOUR FLEET

Fleet Class have been thoroughly enjoying diving into a new Literacy unit this week, learning about the extraordinary life of Matthew Henson, a pioneering Black explorer whose courage and determination took him to the very top of the world, yet whose story has too often been overlooked in history books. The children have been discovering the hardships he faced, from losing both parents at a young age to experiencing racial prejudice that denied him the recognition he deserved, even after becoming one of the first people to reach the North Pole in 1909. To bring his story to life, the class have been acting out key moments from his journey and taking part in some wonderful discussions about fairness, perseverance, and what it truly means to be brave.



YEAR FOUR FARRINGDON

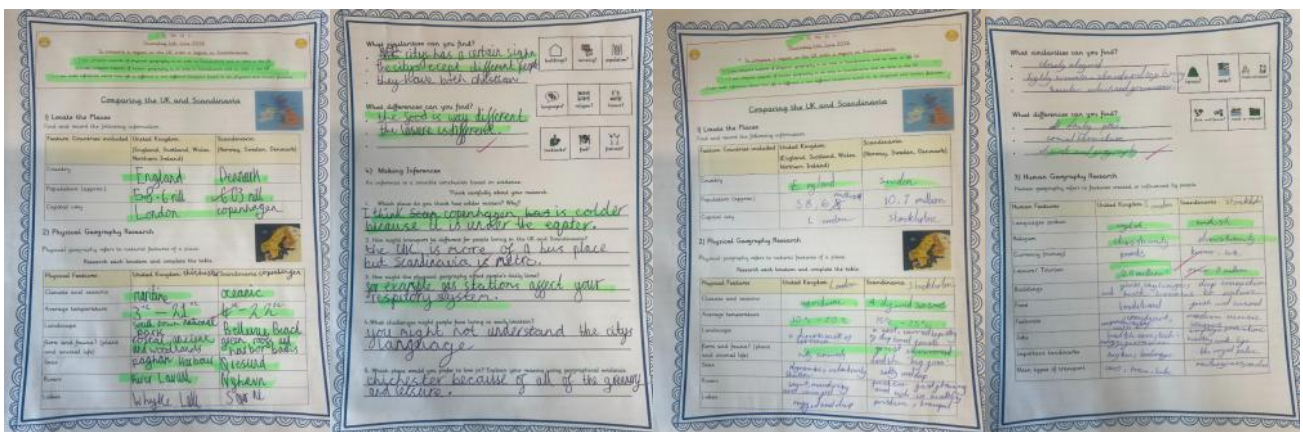
In Farringdon Class, we have been working incredibly hard in our Literacy lessons. We started by doing some historical research about the evacuation of children during World War II before carefully planning and writing informative non-chronological reports. We used clear subheadings to organise our ideas and included detailed facts from our research to engage the reader. The children have shown great enthusiasm for the topic and should be very proud of the high-quality writing they have produced.



YEAR FIVE GRESHAM

We have been bringing our Geography unit on Scandinavia to a close, celebrating all the fantastic learning that has taken place throughout the topic. Using iPads, maps and atlases, the children explored locations across the UK and Scandinavia, comparing bustling cities, dramatic coastlines and unique landscapes. They were fascinated to discover both the similarities and differences between these regions, from climate and population to landmarks and industries.

The class worked collaboratively to investigate how physical features such as mountains, rivers and weather influence the way people live. Through thoughtful research and discussion, they used evidence to make inferences about daily life in different places and developed a deeper understanding of the wider world. We have been incredibly impressed by their curiosity, enthusiasm and excellent geographical thinking throughout the unit!



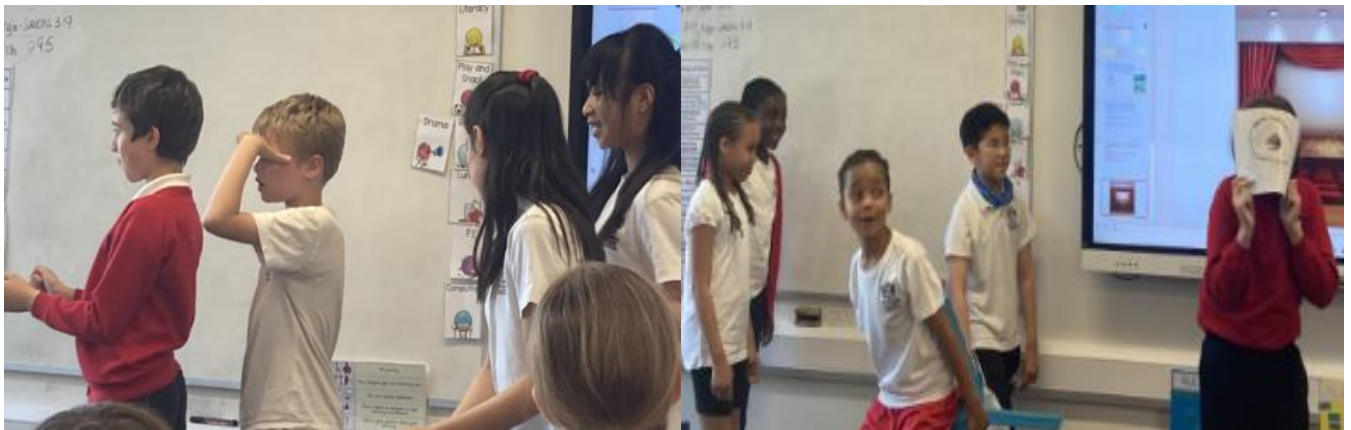
YEAR FIVE GOLDSMITH

Goldsmith have had a really fantastic start to this new half-term and I have been beyond impressed with their dedication to learning. Goldsmith has really enjoyed reading the Adventures of Odysseus. which culminated at the end of last half-term with a drama performance of the story, focused on key moments, and everyone wrote a book review. Some photos from the performance and snippets from our book reviews:

"Along the magnificent journey of Odysseus there have been problems, heart-warming moments, and slaughter."

"It has monsters and you would not want to close the book even for a second!"

"I have never liked a book this much, some themes are survival, peace and war, love and suffering."



YEAR SIX WHITTINGTON

During this Science lesson, Year Six engaged with various sources and created a PowerPoint presentation in pairs showcasing Charles Darwin's observations and theories. The focus was on fascinating concepts like natural selection, the theory of evolution, and Darwin's documented observations of diverse animal species from the Galapagos Islands. Some notable species discussed included the Galapagos finches, marine iguanas, and Galapagos tortoises, all meticulously studied by Charles Darwin during his voyage. Well done, Whittington!



EXCEPTIONAL LEARNERS!



Silk Reception	Scott	Scott has made excellent contributions to class discussions. He shows strong critical thinking and shares thoughtful ideas, demonstrating higher-level thinking. We are very proud of his engagement and enthusiasm for learning.
	Ezekiel	For showing great motivation in his phonics learning and beginning to write simple sentences independently.
Sun Reception	Laith	For continually showing fantastic SMART behaviours during our whole class learning.
	Alfie	For being an excellent role model during our whole-class learning sessions and consistently demonstrating our classroom expectations.
Rose Year One	Alexandra	Since returning from the break, she has come back to school with great enthusiasm and a positive attitude towards learning. She is eager to participate in class activities, engages well with her peers, and shows excitement when taking on new challenges.
	Lilia	Well done, Lilia, for your excellent behaviour and listening skills. You are trying really hard to follow instructions carefully and set a wonderful example for others in the classroom. Keep up the fantastic work!
Regent Year One	Ayaa	Ayaa worked incredibly hard in our Science lesson, this week. She confidently identified different parts of the human body, and could describe the importance of a skeleton and the role that it plays in protecting organs. You're a super scientist Ayaa!
	Aiden	Aiden impressed me in our Literacy lesson this week, using a range of adjectives to write noun phrases, to describe Max's bedroom in the text 'Where the Wilds Things Are'. Aiden challenged himself to uplevel his vocabulary and generate his own unique noun phrases. Well done, Aiden.
Drapers Year Two	Margot	Margot is our exceptional learner this week for her fantastic effort in PE! She worked really hard on her throwing and catching skills, never gave up, and always tried her best. Margot was also a great partner, encouraging others and helping her teammates to succeed.
	Idris	Idris is our exceptional learner this week for his fantastic overall effort in class! He has been working hard, showing great determination, and persisting even when things are challenging. I am so proud of you, Idris, keep up the brilliant work!
Dukes Year Two	Solal	My exceptional learner for this week is Solal. He has really impressed me with his attitude towards learning. He included some alliteration in his writing; has raised his hand lots to contribute to lessons and has produced some brilliant work!
	Taylor	Taylor is my Exceptional Learner this week. He has engaged fantastically in both our story times and Science experiments recently and has a brilliant attitude towards his learning. He is very enthusiastic!





Monument Year Three	Theodore	Theodore's excellent focus in maths has enabled him to maintain his high level of attainment throughout the year. He approaches every lesson with determination and enthusiasm, always looking to deepen his understanding and challenge himself further.
	Shahad	Shahad has been a real star this week. She created a brilliant animation using Stop Motion, showing great creativity, patience and attention to detail. She has also been producing some excellent writing, demonstrating increasing confidence and skill in her work.
Mansion Year Three	Yamac	Yamac is an exceptional learner who has made notable progress in both his writing and mathematics. He has shown a marked improvement in his ability to focus for sustained periods and is developing the resilience and stamina needed to tackle increasingly challenging tasks.
	Khadija	Khadija has made pleasing progress this year, demonstrating improved stamina when completing tasks and a greater ability to remain focused on her learning. Her increased perseverance and engagement have contributed positively to her growth and achievement.
Fleet Year Four	Ander	Ander has been an absolute superstar in Maths this week, especially in all of our assessments. He was extra concentrated and worked hard to make sure he didn't make any silly mistakes! Incredible work, Ander!
	Elissa	Elissa has been an unstoppable force this week during our assessments. She has been so focused and thorough in checking her work, really showing off all she has learned in Year 4. Well done, Elissa!
Farringdon Year Four	Alex	Alex has worked incredibly hard on his report about the World War II evacuations. He used his previous learning to include lots of historical detail and kept the reader engaged by explaining how unusual and challenging evacuation was for children during the war.
	Avagrace	This week's Exceptional Learner Award goes to Avagrace. She has consistently demonstrated excellent understanding during Reading lessons. Avagrace used evidence from the text and made sensible inferences to answer comprehension questions to the best of her ability.
Gresham Year Five	Gabriela	This week's exceptional learner is Gabriela for showing greater responsibility for her learning and for being a kind and supportive helper to others. Her listening skills have improved significantly, and she consistently demonstrates a positive attitude in the classroom.
	Alex	This week's Exceptional Learner is Alex. He has shown excellent focus in Maths and has worked hard to do his best in all areas of his learning. Well done, Alex, for your positive attitude and fantastic effort throughout the week!
Goldsmith Year Five	Yusra	Yusra has a truly incredible attitude to her learning. No one tries as hard as she does. She truly embodies the COLPAI value of Aspiration, and I am so impressed with her focus and dedication to learning.
	Damian	My exceptional learner this week is Damian. Damian has developed a positive and beneficial attitude to improving his Literacy. He has written a thoughtful and brilliant story about Odysseus and the cyclops.
Whittington Year Six	Modasser	Modasser created an outstanding Parent and Carer COLPAI Handbook during Literacy this week and has demonstrated lots of his formal writing skills. Well done, Modasser!
	Ela	This week, Ela produced an outstanding narrative piece, using rich description and carefully chosen vocabulary to draw the reader in from the opening sentence. Her writing was imaginative, engaging, and highly effective.



ATTENDANCE

Silk: 91.9%

Sun: 90%

Rose: 94.3%

Regent: 96.3%

Dukes: 96.9%

Drapers: 91.2%

Mansion: 98.3%

Monument: 97.7%

Fleet: 96.7%

Farringdon: 97.8%

Goldsmith: 93%

Gresham: 97.2%

Whittington: 95.2%

WHOLE SCHOOL: 95.2%



DATES FOR YOUR DIARIES

Wednesday 24th June - SK2 Sports Day 9-12, EYFS Sports Day 2-3. New date TBC

Thursday 25th June - KS1 Sports Day 9-12 New date TBC

Friday 26th June - INSET Day, School closure

Monday 29th June Year 2 and 4 Summer Art Exhibition 15.45 - 16.30

Tuesday 30th June Year 1 and 6 Summer Art Exhibition 15.45 - 16.30

Tuesday 30th June - Bright futures session

Wednesday 1st July Year 3 Summer Art Exhibition 15.45 - 16.30

Wednesday 1st July - Year 6 Production of Pantastic from 17.30

Thursday 2nd July Year 5 Summer Art Exhibition 15.45 - 16.30

Thursday 2nd July Year 6 Secondary Transition Day 15.45 - 16.30

Thursday 2nd July Year 5 Choir trip to New Sounds Festival

Friday 3rd July Fiver Challenge

Monday 6th - Friday 10th Year 6 Residential to PGL

Wednesday 8th July New Reception Parents Coffee morning 09.45 - 10.15

Friday 10th July Choir Summer Showcase 08.45 - 09.45

Monday 13th July Transition morning

Wednesday 15th July Y6 Leavers assembly 12.00 - 13.30

Wednesday 15th July Last day of Summer Term. 13.30 Finish,