

City of London Primary Academy Islington
Science Progression of Skills Unit Coverage

	Year 1 Seasonal Changes	Year 1 Animals, including humans 1 – All about me	Year 1 Everyday Materials 1 – Exploring Everyday Materials	Year 1 Everyday Materials 2 – Building Unit	Year 1 Plants	Year 1 Animals, including humans 2 – All about animals
Asking simple questions and recognise that they can be answered in different ways						
Observe closely, using simple equipment						
Perform simple tests						
Identify and classify						
Use appropriate scientific language to communicate ideas						
Gather and record data to help in answering questions						

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	Year 2 Uses of everyday materials	Year 2 Living things and their habitats	Year 2 Living things and their habitats – Habitats around the world	Year 2 Animals, including humans 1 – Health and survival	Year 2 Animals, including humans 2 – Life cycles	Year 2 Plants
Asking simple questions and recognise that they can be answered in different ways including use of scientific language from the NC						
Observe closely, using simple equipment including changes over time						
Perform and compare simple tests						
Identify, group and classify						
Using their observations and ideas to suggest answers to questions						
Gather and record data to help in answering questions including from secondary sources						

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	Year 3 Scientific Enquiry	Year 3 Animals, including humans	Year 3 Rocks	Year 3 Forces and magnets	Year 3 Plants	Year 3 Light
Ask different types of questions and using different types of scientific enquiries to answer them						
Set up simple practical enquiries, comparative and fair tests						
Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers						
Gather, record, classify and present data in a variety of ways to help in answering questions						
Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables						
Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions						
Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions						
Identify differences, similarities or changes related to simple scientific ideas and processes						
Use straightforward scientific evidence to answer questions or to support their findings						

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	Year 4 Animals, including humans	Year 4 Living things and their habitats	Year 4 Living things and their habitats - Conversation	Year 4 States of matter	Year 4 Sound	Year 4 Electricity
Ask relevant questions and using different types of scientific enquiries to answer them						
Set up simple practical enquiries, comparative and fair tests						
Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers						
Gather, record, classify and present data in a variety of ways to help in answering questions						
Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables						
Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions						
Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions						
Identify differences, similarities or changes related to simple scientific ideas and processes						
Use straightforward scientific evidence to answer questions or to support their findings						

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	Year 5 Forces	Year 5 Properties of materials	Year 5 Changes of materials	Year 5 Animals, including humans	Year 5 Earth and space	Year 5 Living things and their habitats
Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary						
Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate						
Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs						
Use test results to make predictions to set up further comparative and fair tests						
Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations						
Identify scientific evidence that has been used to support or refute ideas or arguments						

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	Year 6 Electricity	Year 6 Light	Year 6 Animals, including humans	Year 6 Living things and their habitats	Year 6 Evolution and inheritance	Year 6 Looking after the environment
Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary						
Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate						
Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs						
Use test results to make predictions to set up further comparative and fair tests						
Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations						
Identify scientific evidence that has been used to support or refute ideas or arguments						