



Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. Development of the climbing and amphitheater playgrounds and the MUGA, equipped with new resources and high quality storage:</p> <ul style="list-style-type: none"> • EYFS resourced with tuk-tuks, go-carts, trikes etc... • Free standing, climbing and balancing outdoor apparatus • Dressing up • Small world play • Sandpit • Outdoor stage • Silent disco • MUGA: basketball, netball, tag rugby and football equipment and resources • High quality storage • Bats, bean bags, quoits, hoops, balls ... 	<p>1. An increasing number of children play cooperatively and actively, thus improving their physical and mental health. They are able to risk assess and demonstrate skills, such as negotiating; sharing; problem solving; and working collaboratively. Through physical play, children are improving their creativity, imagination, cooperation, resilience, stamina and confidence. This is evidenced not only in the playground but has transferred to learning in all lessons. Visitors to the school regularly notice and comment favorably on how cohesively COLPAI children work together, and praise their growth mind set, creativity and resilience. An increased number of pupils feel confident to actively participate in ambitious and challenging outdoor play, enjoying a good run around. Such regular physical workouts, involving climbing, swinging, jumping, running, football, netball, basketball and tag rugby has impacted positively on the development of their gross motor skills, co-ordination, control and cardio vascular health. Playtimes are also supporting children's mental health and wellbeing by reducing stress and supporting feelings of wellbeing.</p>	<p>1. Next steps are to sustain and build upon good practice.</p>

<p>2. Appoint new PE coordinator</p> <p>3. Implement a new SOW and series of CPD sessions supported by LA consultant.</p> <p>4. Embed physical activity into the school day.</p> <p>5. Increase the range of sports on offer, including competitive sporting opportunities for all KS2 pupils through inter school formats</p>	<p>2. A temporary appointment was made for 2023/24, however, a new coordinator is sought for 2024/25 to sustain and further develop improvements.</p> <p>3. All staff are confident and competent to deliver high quality PE for all and use a range of teaching and learning styles to promote excellent progress. All pupils confident to try new activities and are good progress. The quality of all PE lessons is strong. Good practice is shared and feedback sought which drives the effective development of PE</p> <p>4. The great majority of pupils engage in active travel to and from school. Focus weeks and themed days led by LM have further encouraged this. COLPAI took part in LBI s Bikeability scheme developing pupils' confidence and cycling proficiency. The great majority of staff act as positive role models and cycle or walk to work too.</p> <p>5. The academic year 2023/24 saw the introduction of a wider range of physical activity and competitive sport as follows:</p> <ul style="list-style-type: none"> • Athletic competitions • Inter- school football tournament • Dodgeball competition and activity day • Mini Olympics • NFL tournament • Sports Coaching from BADU • Sports' Day • Swimming lessons at CLSG • Tag Rugby tournament • Tri-golf coaching • Hackney Runs • London Mini Marathon • Orienteering • Kayaking 	<p>2. Advertise a new TLR September 2024 or appoint a PE lead from within the SLT.</p> <p>3. Embed the new SOW ensuing year on year progression and high standards. Involve LBI consultant in monitoring the quality of teaching and learning as part of the school's external validation process.</p> <p>4. Over time and on a rolling programme, all COLPAI pupils will have the opportunity to complete the Bikeability scheme.</p> <p>5. Continue to build on and strengthen the range of physical activities on offer and increase COLPAI's involvement in competitive sporting opportunities.</p> <p>Purchase the LA competitive sports SLA 2024/25.</p>
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| | <ul style="list-style-type: none">• BMXing• Hiking• Also see the range of sporting enrichment sessions offered through our outsourced providers HRH. | |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce a wider range of lunchtime sport sessions/physical activities for pupils.</p> <p>Maintain and further develop active lunchtime gardening club promoting physical activity and healthy eating.</p>	<p>Development of the HLTA leading the activities.</p> <p>Pupils who will take part.</p> <p>Parent volunteers</p> <p>Pupils who will take part, including targeted SEND pupils</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicators 1 & 4 as above</p>	<p>More pupils meeting their daily physical activity goal and more pupils encouraged to take part in PE and Sport Activities encouraging healthy lifestyle choices and habits from a young age.</p> <p>More pupils meeting their daily physical activity goal and adopting healthier lifestyle choices and habits. Pupil make healthy food choices having grown their own fruit, herbs, spices and vegetables.</p>	<p>5k HLTA sports lead deployed to run lunchtime sporting and physical activities</p> <p>2k Replenish and purchase new PE and sports equipment and continue to develop storage facilities</p> <p>1k resources</p>

<p>Support and CPD for PE and Sports Lead and teachers/ TAs via SLA with Dave Bateman - LBI PE consultant.</p>	<p>PE and Sports Lead Primary generalist teachers and TAs. Pupils who will benefit from high quality teaching and learning.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>TLR New PE and Sports Lead (to be appointed for 2024 25) will be more confident to lead on PE and Sports) Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>PE Expert ESSPA package £3,000 TLR £650</p>
<p>Honoraria for HLTA to lead on playground sports and activities and after school competitive sports and events</p>	<p>Professional development of in-school HLTA Sports Lead Pupils</p>	<p>Key indicators 1, 2, 3, 4 & 5.</p>	<p>HLTA playground and competitive sports lead (AS) appointed for 2024/25.</p> <ul style="list-style-type: none"> • Increased involvement in intra-school tournaments • Increased participation in inter-school tournaments and cross borough/ wider London events and competitions • Participation in LBI swimming gala • Raised the profile of sport across the school 	<p>£650 honoraria payment</p> <p>2k - deploy funds to release staff to accompany children to competitive and sporting events.</p> <p>3k.</p>
<p>Maintain subscription to PE scheme of work</p>	<p>Primary generalist teachers and TAs. Pupils who will benefit from high quality teaching and learning.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Class teachers are upskilled to teach PE using a whole school, high quality SOW, programme resources and lesson plans. Progressive lessons delivered year on year from Reception to Year 6. Teachers confident and enthused to deliver high quality PE.</p>	<p>£500</p>

<p>Ensure all pupil premium (and pupils from families experiencing hardship) have access to free or subsidised activity sessions outside school and as part of the school's residential school journey.</p>	<p>Targeted pupil premium children and children whose families are experiencing hardship.</p>	<p>Indicator 4 as above</p>	<p>Targeted disadvantaged pupils gain access a wider range of sporting and physical activities including kayaking, archery, BMXing, orienteering, hiking and other outdoor physical activities experienced on a residential school journey.</p>	<p>1k</p>
<p>Promote sport, physical activity and a healthy lifestyle throughout the curriculum.</p> <ul style="list-style-type: none"> • Increased house competition involving sporting/ physical activity • Annual Sports Day (September) • Fundraising events involving activity e.g. London Mini Marathon, Hackney Moves. • Themed days, e.g. wellbeing & healthy life style focus days. • Big Walk and Wheel to school initiative • Bike ability and Cycle training programme • Target inactive girls, introducing e.g. 	<p>Pupils HLTA Playground and competitions Lead PE coordinator General class teachers Parents</p>	<p>Indicators 1, 2, 4 and 5</p>	<p>Increased exposure and encouragement to engage in sport and physical activity.</p> <p>100% of children make active journeys to school during the Big Walk and Wheel to school.</p> <p>Targeted girls more confident to get involved in physical activity and sport.</p> <p>Sporting role models inspire more children to get involved in sport.</p>	<p>2k</p>

<p>skipping programme/ Mini Mermaids running club</p> <ul style="list-style-type: none"> Regular assemblies lead by PE Lead / HLTA Playground and Competitions Lead, focusing on: healthy lifestyles; healthy choices; mental and physical health; current sporting events; sporting role models 				
<p>All children to leave school reaching or exceeding the national swimming targets. Attendance at swimming lessons held at CLSG.</p>	<p>Year 4 pupils</p>	<p>Indicators 2&4.</p>	<p>100% children will be able to competently swim 25 meters and can use a range of strokes. All pupils will be able to save themselves in water.</p>	<p>NIL</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by: Mary Robey, Chair of Governors

Head Teacher:	Kim Clapham
Subject Leader or the individual responsible for the Primary PE and sport premium:	Robert Crump, Assistant Head Teacher
Governor:	Sonja Shah-Williams
Date:	September 2024 – July 2025