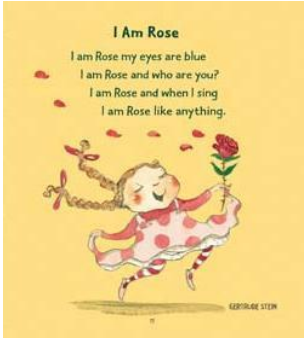



# Reception Curriculum Overview 2025-2026

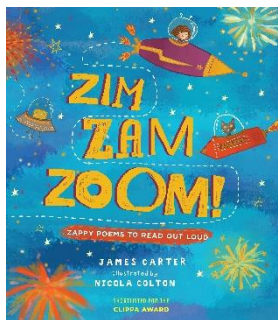
	Learning Question & Key Themes	Overview
AUT 1	<p><b>'Who Am I?'</b> <i>Celebrating similarities and differences.</i></p>  	<p>Children begin by exploring identity through stories like <i>I Am Rose</i> and <i>The Mega Magic Hair Swap</i>, which highlight self-expression, confidence, and cultural heritage. Role play in a diverse home corner and a hair salon encourages meaningful conversations and reflection on family and traditions.</p> <p>They develop speaking and listening skills through structured games, partner talk, and vocabulary-building activities. Emotional literacy is supported using the <i>Colour Monster</i> and <i>Zones of Regulation</i>. Children also establish routines and hygiene habits while building friendships and learning about respect.</p> <p>Early phonics and maths are introduced through Set 1 sounds, themed writing, and the <i>Mastering Number Programme</i>, with a focus on numbers within 5, subitising, and patterns. Motor skills develop through outdoor play, tool use, and creative activities.</p> <p>Children explore family life, seasonal change, and festivals such as Diwali and Rosh Hashanah. Artistic projects like self-portraits and Yayoi Kusama-inspired crafts support expressive development alongside music and movement.</p>

## Reception Curriculum Overview 2025-2026

AUT  
2

**'Who do I know?'**

*Understanding families and community helpers, focusing on vets.*



This term, children explore family roles and people who help in the community, with a focus on vets and caring for animals. Stories like Zim Zam Zoom and The Bog Baby encourage imagination, empathy, and responsibility.

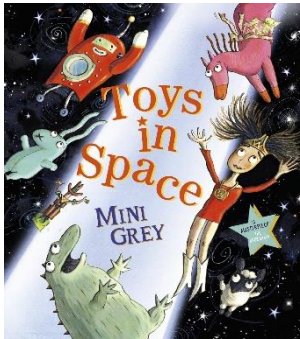
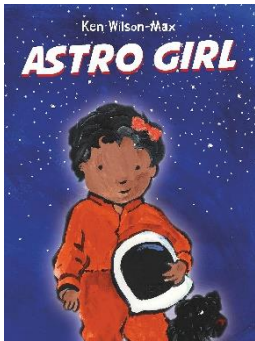
Role play in a Vet Surgery and Santa's Grotto supports language development, creativity, and understanding of care roles. Children celebrate festivals such as Christmas, Hanukkah, and Diwali, building cultural awareness and respect.

They continue developing independence in dressing and hygiene and use tools like the Zones of Regulation to manage emotions. Group games and partner tasks build collaboration and social confidence.

In Literacy, children build early reading and writing skills through Set 1 phonics, drawing, labeling, and simple sentence writing. In Maths, they explore number bonds, counting, and 2D shapes.

Understanding of the world is enriched through exploring ice, comparing past and present roles, and using early robotics. Creative activities in music and art reflect cultural traditions and support expression.

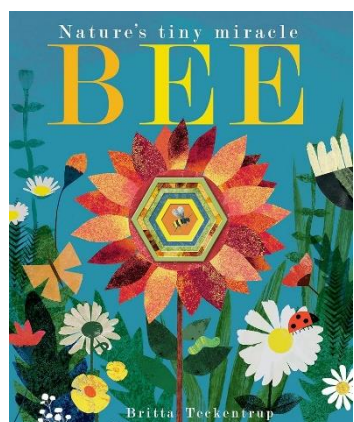
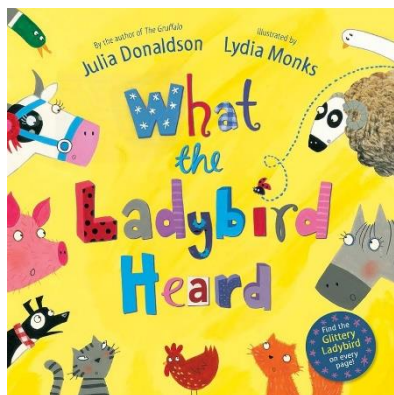
# Reception Curriculum Overview 2025-2026

SPR 1	<p><b>'Where do I live?'</b> <i>Exploring the local environment, the world, and the solar system.</i></p>  	<p>Children investigate their environment and expand their curiosity to space and the solar system. Texts like <i>Toys in Space</i> and <i>Astro Girl</i> inspire imaginative thinking, while <i>Look Up!</i> and <i>Sulwe</i> reinforce belonging, identity, and discovery.</p> <p>A space station role play area supports collaborative storytelling. Children learn about global traditions through events like Lunar New Year and Mothers' Day, and develop communication through discussions and themed vocabulary.</p> <p>Emotional growth continues via the Zones of Regulation, promoting problem-solving and empathy. Gymnastics, dance, and construction activities enhance physical skills, while literacy tasks focus on creative writing with fiction and non-fiction texts.</p> <p>In maths, children explore numbers to 10, patterns, and early operations. They also learn about space exploration, mapping their local area, and historical figures. Creativity shines through junk modelling, music, and space-themed art.</p>
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## Reception Curriculum Overview 2025-2026

SPR  
2 'Where do they live?'

*Understanding habitats and living things.*



Children learn about animal homes, lifecycles, and environmental care through stories like *What the Ladybird Heard* and *Nature's Tiny Miracle: The Bee*. A Farm Shop role play and a farm-themed classroom deepen immersion in the natural world.

Cultural festivals such as Holi, Easter, and Eid provide meaningful connections to real-life experiences. Children build storytelling skills, retell familiar tales, and extend conversations using new vocabulary.

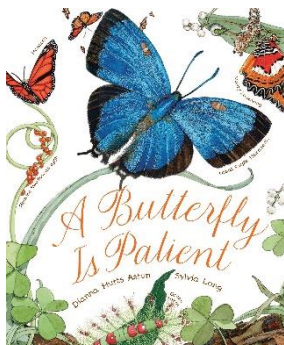
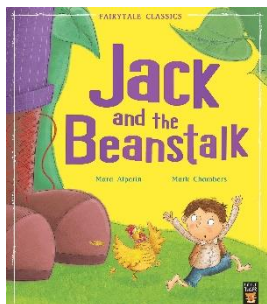
Gross and fine motor skills are developed through dance, games, painting, and practical tasks like sewing. In literacy, children label, report, and write creatively using phonics knowledge.

Mathematical understanding extends to number composition, doubles, patterns, and odd/even numbers. Learning also includes exploring farming, seasonal changes, and comparisons between past and present. Creativity is fostered through role play, crafts, and group performances.

# Reception Curriculum Overview 2025-2026

SUM  
1

**'How do things grow?'** *Exploring plant growth and lifecycles.*



This term focuses on growth and transformation through stories such as Jack and the Beanstalk and A Butterfly is Patient. Additional texts reinforce ideas about size, lifecycles, and change.

Imaginative settings like a garden centre, florist, and giant's castle support language and narrative skills. Father's Day prompts reflection on family and appreciation.

Children build expressive language through puppet shows and role play, and explore fairness, honesty, and problem-solving in circle time. Physical development is supported by gymnastics, handwriting, and fine motor tasks like using cutlery.

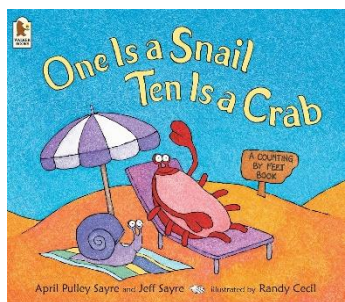
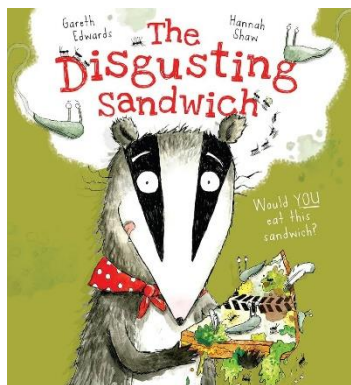
In literacy, children advance through Set 2 phonics, write story extracts, instructions, and captions. Maths focuses on number facts, subitising, and comparisons using ten-frames.

They explore the natural world through planting, observing caterpillars, and discussing fairy tales in historical contexts. Creative work includes symmetrical designs, puppetry, music, and dance to support storytelling.

## Reception Curriculum Overview 2025-2026

SUM  
2

**'Why do I need food?' Food, nutrition, and healthy choices.**



Children investigate the importance of food, healthy habits, and cultural food traditions through stories like *The Disgusting Sandwich* and *One is a Snail, Ten is a Crab*. Role play in cafés and seaside settings links learning to real-world contexts.

Experiences such as food tasting, Science Week, Sports Day, and Graduation help children reflect on their Reception journey and apply knowledge meaningfully.

They develop confidence in communication through songs, performances, and storytelling. Personal growth is encouraged through transition activities and new relationship-building.

Gross motor development continues through athletics and cooperative play, while handwriting fluency strengthens fine motor skills. Literacy tasks include writing recipes, letters, and stories.

Mathematics focuses on fluency in number patterns, doubles, and comparing quantities. Children explore where food comes from, how people grow and change, and ways to care for the environment.

Creativity culminates in felt sandwich-making, drawings, music, and a graduation celebration that showcases each child's growth and achievements.