

Humanities Curriculum Map (History /Geography)

Overview of Subject, main curriculum focus and topic

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	<p>Where do we live? Use maps to identify the UK and its countries. Make 3d models of the local area</p>	<p>What are Seasons? Identify seasonal and daily weather patterns in the UK. Create drawings and painting inspired by seasons.</p> <p>Events beyond living memory (national): Why do we remember <i>Bonfire Night</i>?</p>	<p>Where do our favourite animals live? Use compass directions to describe features and routes on a map. Create a home in a box.</p>	<p>To learn about significant historical events and places in their own locality. Who are our Local Heroes?</p>	<p>Compare aspects of life in different periods: <i>How has our food changed?</i></p>	<p>Changes within living memory: <i>What toys did our grandparents have?</i></p>
Y2	<p>Where in the world do these people live? Understand geographical features by contrasting the UK with a non-European country. Make a passport ready for take Off.</p>	<p>Local history study: <i>The Great Fire of London</i></p>	<p>What are the 7 wonders of the world? Devise a map and use basic symbols in a key. Choose your own 7 wonders of the world.</p>	<p>Changes beyond living memory (global): How did the first flight change the World?</p>	<p>Where does our food come from? Describe and understand key aspects of human geography, including trade links</p>	<p>Lives of significant individuals: Who were the great explorers?</p>

Y3	<p>Changes in Britain from the Stone Age to the Iron Age: What was new about the Stone Age? Design and build a giant-sized replica of Stonehenge</p>	<p>Locate the world's countries using maps: Where on Earth are we?</p>	<p>Changes in Britain from the Stone Age to the Iron Age: When would you rather have lived – Bronze Age or Iron Age? Debate</p>	<p>Identify seasonal/daily weather patterns in the UK: Is climate cool?</p>	<p>The achievements of the earliest civilisations: How do we know about the Egyptians? Create an information book for the school library.</p>	<p>Name geographical regions and their identifying characteristics in the UK: Do we like to be beside the seaside?</p>
Y4	<p>The Roman Empire and its impact on Britain. Did the Romans make Britain better?</p>	<p>Locate the world's countries using maps, including North and South America: Can you come on a Great American Road Trip?</p>	<p>Local History Study: A study of an aspect or theme in British history that extends knowledge beyond 1066: What was important to our local Victorians?</p>	<p>Describe and understand key aspects of physical geography, including the water cycle: How does the water go round and round?</p>	<p>A study of an aspect or theme in British history that extends knowledge beyond 1066: How has communication changed over time?</p>	<p>Describe and understand key aspects of physical geography, including volcanoes: How does the Earth shake, rattle and roll?</p>

Y5	Britain's settlement by Anglo-Saxons and Scots: What impact did the Anglo Saxons have?	Identify geographical characteristics of the UK, and understand how some have changed over time: Is our country changing?	The Viking and Anglo-Saxon struggle for the Kingdom of England: Would the Vikings do anything for money?	Locate the world's countries, using maps: Where should we go on holiday?	The achievements of the earliest civilizations: Why should we remember the Maya?	Understand similarities and differences of a region of the UK, and a region within South America: What is life like in the Amazon?
Y6	Local History Study: A study of an aspect or theme in British history that extends knowledge beyond 1066 - How did WWII impact our local area?	Use maps, atlases and digital mapping to locate countries and describe features: Where does all our stuff come from?	Ancient Greece – a study of Greek life and achievements and their influence on the western world: What did the Greeks do for us?	Describe and understand aspects of human geography, including settlement and land use: Are we damaging our world?		Name and locate counties and cities of the UK, and understand how some aspects have changed over time: How will our world look in the future?