

The History Curriculum

Our History programme aims to inspire inquisitive minds, curious to find out about and to compare and contrast life in past times with life today. Pupils will gain a chronological knowledge and understanding of Britain's past and that of the wider world, from the earliest times to the present day. Our approach to history encourages children to ask questions, think critically, consider evidence and arguments, and make reasoned judgements.

We engage pupils in History drawing upon creative approaches to learning such as designing their own exhibition about WW2, planning and holding their own Ancient Greek Fair and creating their own Viking myth.

History teaching is not confined to the classroom either; we bring the past alive through museum visits, workshops, re-enactments, opportunities to handle historical artefacts and interactive theatre. For example, pupil may experience everyday Tudor Life through a visit to Sutton House complete with costumed talk, a hands-on experience of Tudor toys, quill pens, chalks and slates, weaving a braid, making potions, sampling Tudor recipes, singing and dancing.

The Museum of London is on the doorstep of our school and we will draw upon the City's rich cultural heritage to make our curriculum engaging and inspiring. Access to London's rich cultural heritage is the educational entitlement of every City child, therefore, we will fully exploit the world-class learning opportunities on offer including expert led workshops, performances, drama, storytelling and hands-on sessions, as well as undertaking our own self-directed visits and research at the Museum.

History topics include:

- A local history study
- How things have changed over time, e.g. food, toys, communications, travel
- Significant historical events and individuals
- The Stone Age to the Iron Age
- Ancient Egypt
- The Roman Empire
- The Anglo-Saxons
- The Vikings
- The Victorians
- A Local history study
- Ancient Egypt
- Ancient Greece
- The Maya
- WW2
- The Victorians